

EDUCATIONAL BACKGROUND:

Ph.D. Counseling Psychology University of Maryland, College Park, May 2010 GPA: 4.0
M.A. Counseling Psychology, University of Maryland, College Park, May 2007 GPA: 4.0
B.A. Psychology and Spanish, *summa cum laude*, University of Notre Dame (Spring 2004)
The University of Seville, Seville, Spain (Spring 2003)

PSCYHOLOGY LICENSURE:

New Jersey # 5656, Licensed through 6/23
New York # 019544-1, Registered through 4/23
Florida Telehealth Provider:
PsyPact Provider effective: 5/30/22

EMPLOYMENT BACKGROUND:

Marianne G. Dunn, Ph.D., Private Practice, Bergen County, NJ (September 2017-present)
Assistant Professor, St. Elizabeth University (January 2018-May 2021)
Director of Doctoral Program, St. Elizabeth University (July 2019- May 2021)
Psychological Counselor, Center for Health and Counseling Services, Ramapo College of New Jersey (September 2014-December 2017)
Assistant Professor, Psychology Department, Towson University (August 2011-August 2014)
Full-time lecturer and Supervisor, Department of Counseling and Clinical Psychology, Teachers College, Columbia University (August 2010-August 2011)
Psychology Intern, New York University Medical Center- Bellevue Hospital (2009-2010)
Spanish Teacher, Pascack Hills High School, Montvale, New Jersey (Spring 2004)

HONORS AND AWARDS:

- Director of Counseling Psychology Psy.D. Program when initial APA-accreditation on contingency status was awarded (2020)
- CCPTP Leadership Training Award (2018)
- Ramapo College Staff Team Project Award (2017)
- Ramapo College Staff Excellence Award Nominee (2016)
- Ramapo College Diversity Action Committee Chair Nominee (2016)
- National Register of Health Service Psychologists Credentialing Scholarship (2014)
- President's Diversity Research Award Towson University (2014)
- Teaching Innovation Award Nominee- Towson University (2013)
- Fretz Scientist-Practitioner Award for Outstanding Counseling Psychology Student Scientist-Practitioner at University of Maryland (2010)
- The Donald E. Super Fellowship from Division 17 of APA for Dissertation on Career Development (2009)
- Finalist, University of Maryland Graduate Student Distinguished Service Award (2009)
- College of Behavioral and Social Sciences Outstanding Teaching Award (2009)
- Nominee, CCPTP Outstanding Graduate Student (OGS) Award (2009)
- Distinguished Teaching Assistant, Center for Teaching Excellence, University of Maryland (2008)
- Goldhaber Travel Award from University of Maryland Graduate School (2008)
- Nominee, Distinguished Graduate Student in Professional Psychology (2006)
- APAGS Excellence in Campus Leadership Award (2005)

- Awarded full tuition and research fellowship from University of Maryland (2004-2006)

CLINICAL EXPERIENCE:

Private Practice, River Vale, NJ (January 2018 - present); Woodcliff Lake, NJ (September 2017-Feb 2018)

- Maintain a psychology and wellness practice where I work with teens, adults, and couples
- Conduct sessions in person and via tele-therapy
- Work with various insurance companies to provide accessible and affordable treatment
- Collaborate with community providers as needed to provide comprehensive care
- Refer clients for adjunctive or alternate service depending on treatment plan
- Manage all aspects of a owning and operating a small business

Psychological Counselor, Ramapo College of New Jersey (September 2014 - December 2017)

- Conducted psychological evaluations, including diagnostic intakes and evaluations for medical leave of absences.
- Provided individual and group psychotherapy and crisis counseling to students in a college-counseling center.
- Provided after hours counseling and emergency services as a rotating emergency on-call psychological counselor
- Consulted with university-stake holders regarding student mental health
- Served as the coordinator of outreach and prevention with the university community

Psychology Intern, New York University Medical Center- Bellevue Hospital (July 2009- June 2010)

- Provided psychotherapy and psychological assessment in various modalities including group, family, couples, and individual in inpatient and outpatient settings in Spanish and English to adults and children.
- Completed rotations in adult inpatient, day hospital, and psycho-oncology/palliative care.
- Received supervision from diverse theoretical approaches including psychoanalytic, interpersonal, systems theory, structural and strategic family therapy, feminist/multicultural, and cognitive-behavioral.

Non-Practicum Trainee, Counseling Center, University of Maryland, College Park (Spring 2008-Spring 2009)

- Provided psychotherapy and career counseling to undergraduate and graduate students from the University of Maryland, College Park

Rorschach Practicum Student, University of Maryland, College Park (Winter, 2009)

- Received training in the Exner Comprehensive System
- Conducted Rorschach assessments as part of course requirements

Extern, Baltimore VA, Baltimore, Maryland, Partial Hospitalization Program, Baltimore, MD (Summer 2008)

- Conducted individual therapy, group therapy, and case management, with veterans with serious mental illness
- Conducted a comprehensive psychological evaluation for one veteran with PTSD

- Facilitated in developing a recovery plan for program staff to use with all veterans
- Attended seminars in family therapy and couples therapy for veterans
- Attended workshops on managing obesity in overweight veterans

Extern, University Parent Consultation and Child Evaluation Services, Counseling Center, College Park, Maryland

University of Maryland Counseling Center (Spring 2005-May 2009)

- Conducted individual therapy with children and adolescents, crisis intervention, and parent consultation with University-affiliated individuals
- Provided parent and teacher consultation and classroom observation

Residential Facilities (Spring 2005- Spring 2007)

- Implemented program with director of program which provides mental health services, consultation, and bilingual workshops to over one-hundred members of Residential Facilities (Housekeeping) at the University of Maryland
- Provided bilingual individual psychotherapy and parent consultation to members of Residential Facilities and their children
- Conducted individual therapy with children and adolescents, and parent consultation with University-affiliated individuals

DuVal High School (Spring 2006-Spring 2007)

- Conducted intake interviews, and provide individual and group psychotherapy with students at DuVal High School in Lanham, Maryland
- Provided parent and teacher consultations and workshops at DuVal High School

Center for Young Children (Fall 2005)

- Conducted group therapy, classroom observations, and provided parent and teacher consultations in the Center for Young Children (CYC)

Creative Counselor, Counseling Center, University of Maryland, College Park (Spring 2008)

- Provided individual psychotherapy to college students with emotional/social and vocational concerns

Graduate Therapist, Counseling Center, University of Maryland, College Park (Fall 2005- Spring 2007)

- Provided individual psychotherapy and career counseling with college students at UMD
- Provided individual psychotherapy, parent consultation, and teacher consultation with children and parents of University-connected families

Extern, Children's National Medical Center, Pediatric Neuropsychology, Washington, D.C. (August 2007- March, 2007)

- Conducted neuropsychological evaluations with children and adults with mild traumatic brain injury
- Participated in intake procedures and case management for clients who have endured a concussion
- Collaborated with family members, school personnel, and athletic staff to manage cognitive, academic, and physical activities following brain injury
- Wrote brief neuropsychological reports for medical records and families (when requested)
- Received training in numerous neuropsychological tests, including assessments of achievement (e.g., WIAT, Woodcock Johnson), memory (e.g., WRAML-2, CMS), and attention (e.g., TEACH)

Assessment practicum student, University of Maryland, College Park (Fall 2005-Fall 2006)

- Received training in Weschler Adult Intelligence Scale- Third edition, Minnesota Multiphasic Personality Inventory-2, California Psychological Inventory, Strong Interest Inventory, and Myers-Briggs Types Indicator.
- Conducted one comprehensive intake interview and psychological evaluation with a 26 year-old Caucasian female client. Included administration of WAIS-III and MMPI-2
- Conducted career assessments (Strong Interest Inventory and Myers-Briggs) with three career counseling clients
- Completed numerous practice administrations of above assessments through coursework

Intern, 'AYUDA,' District of Columbia (Spring 2005)

- Worked collaboratively with social worker and lawyers to serve low-income Latinas who were victims of domestic violence
- Assisted with intake interviews of Latina immigrant victims of domestic violence
- Aided in facilitating service provision for Latina immigrants including placement in shelters and housing, acquiring food stamps and clothing
- Conducted research on mental health services, community-based supports, and domestic violence issues for Ayuda clients

SUPERVISION EXPERIENCE

Practicum Supervision via Doctoral Program in Psychology (Aug 2019- December 2019)

- Provided group supervision in doctoral course in counseling psychology

Private Supervision of Teaching (Jan 2018- May 2018)

- Provided private supervision of teaching to doctoral student in Counselor Education at Regent University

Ramapo College (2014-2017)

- Supervised graduate students in individual and/or group supervision, and participated in intern and extern training programs
- Oversaw trainees' outreach and prevention programs; provided outreach supervision

Group Counseling, Towson University (Fall 2013; Fall 2012; Fall 2011)

- Supervised masters students and group facilitators in an applied group therapy skills course

Advanced Counseling Techniques, Towson University (Spring 2013; Spring 2012)

- Supervised masters students and group facilitators in an applied counseling techniques course

Basic Practicum, Teachers College, Columbia University (Fall 2010- Spring 2011)

- Supervised four doctoral students in an applied therapy skills course

Group Counseling, Teachers College, Columbia University (Fall 2010-Spring 2011)

- Supervised masters students and group facilitators in an applied group therapy skills course

Supervisor, Helping Skills Class, University of Maryland, College Park (Spring 2005- Spring 2007; Fall 2008)

- Supervised undergraduate students and lab leaders in an advanced undergraduate therapy skills course

Supervision of Counseling Center Externs, University of Maryland, College Park (Summer 2008-May 2009)

- Supervised several doctoral students conducting therapy with children, and parent consultations

Supervisor of Counseling Doctoral Students, University of Maryland, College Park (Fall 2007-May 2009)

- Supervised several students in beginning graduate therapy skills course (Pre-practicum and Career Practicum Supervisor)

Supervisor of Masters Students in Counseling and Personal Services, University of Maryland, College Park (Fall 2007-May 2009)

- Supervised several students in beginning graduate therapy skills course

RESEARCH AND SCHOLARLY ACTIVITIES:

Publications and articles:

- Dunn, M.**, Chambers, C., Cheng, M. & Cho, J. (2022). Future Counselors' Voices: A Qualitative Investigation of Microaggression Training. *Journal of Multicultural Counseling and Development*. <http://doi.org/10.1002/jmcd.12260>
- Gregor, M., **Dunn, M.**, Campbell-Halfaker, D., Martin-Fernandez, J., Ferrer, A., & Robinson, S. (2022). Plugging the Leaky Pipeline: A Qualitative Investigation of Untenured Female Faculty in STEM. *Journal of Career Development*. <https://doi.org/10.1177/08948453221101588>
- Dunn, M.**, Gregor, M., Robinson, S., Ferrer, A., Campbell-Halfaker, D., & Martin-Fernandez, J. (2022). Academia During the Time of COVID-19: Examining the Voices of Untenured Female Professors in STEM. *Journal of Career Assessment*. <https://doi.org/10.1177/10690727211057441>
- Robinson, S.* & **Dunn, M.** (2020). Existential Interventions in Psychotherapy and Counseling to Combat the Adverse Psychological Effects of Racism During COVID-19. *New Jersey Psychologist*.
- Gregor, M. A., Ganginis Del Pino, H. V., Gonzalez, A., Soto, S., & **Dunn, M.** (2019). Understanding the Career Aspirations of Diverse Community College Students. *Journal of Career Assessment*. doi: 1069072719849872.
- Dunn, M.** (2019). Daring to Address Race: Mindfulness, Allophilia, and Microaffirmations in Psychotherapy. *New Jersey Psychologist*.
- Dunn, M.** "Overexposed and Under-prepared": A Summary and Review. (2019). *Hills Valley Coalition Community Newsletter*.
- Dunn, M.** (2018, December 5). *Setting Netflix to Spanish is the Hack Every English-Speaking Working Mom Needs*. Retrieved from <https://www.workingmother.com/setting-netflix-to-spanish-is-hack-every-english-speaking-working-mom-needs>
- Dunn, M.** (2018). Perfectionism and mental health: Should we be concerned? *Hills Valley Coalition Community Newsletter*.
- Dunn, M.** (2018). Doubly Invisible: Shedding Light on Mental Health and Marginalization. *NJPA E-Newsletter*.
- Dunn, M.** (2017). Have Smartphones Destroyed a Generation? *Hills Valley Coalition Community Newsletter*.
- Dunn, M.** (2016). *Teen Anxiety on the Rise*. Pascack Press.
- Spangler, P., Hill, C., **Dunn, M.**, Hummel, A., Walden, T., Liu, J., Jackson, J., Ganginis, H., & Salahuddin, N. (2014). *Helping in the here-and-now: Teaching undergraduates the skill use of immediacy*. *The Counseling Psychologist*, 42, 800-821. DOI: 10.1177/0011000014542598

- O'Brien, K., Franco, M., & **Dunn, M.** (2014). Women of Color in the Workplace: Supports, Barriers and Interventions. In Miville, M. & Ferguson, A. (Eds.) *Handbook of Race-Ethnicity, and Gender in Psychology*, p. 247-270.
- Dunn, M.**, & O'Brien, K. (2013). Work-Family Enrichment Among Dual-Earner Couples: Can Work Improve Our Family Life? *Journal of Counseling Psychology*, 60, 634-640. doi: 10.1037/a0033538
- Dunn, M.**, Rochlen, A., & O'Brien, K. (2013). Employee, partner, mother: An exploratory investigation of working women with stay at home fathers. *Journal of Career Development*, 40, 3-22. DOI: 10.1177/0894845311401744
- Dunn, M.**, & O'Brien, K. (2009). Psychological health and meaning in life: Stress, social support, and religious coping in Latina and Latino Immigrants. *Hispanic Journal of Behavioral Sciences*, 31, 204-217. DOI: 10.1177/0739986309334799
- O'Brien, K., & **Dunn, M.** (2006). Low income workers and careers. *Encyclopedia of Career Development*. Thousand Oaks, CA: Sage Publications.

*Graduate Student Author ** Undergraduate Student Author

Presentations:

- Dunn, M.**, Gregor, M., Robinson, S., Ferrer, A.*, Campbell-Halfaker, & D. Martin-Fernandez, J. *Poster Female-identifying Academics in STEM during COVID-19: Work, Family, and the Perilous Journey to Tenure*. Poster submitted for consideration at the American Psychological Association Conference in San Diego, August 2021.
- Dunn, M.** & Ettlensohn, C., Russo, K., & Buck, K. (2021). Sexual Orientation, Gender Identity, and the Revised SEU Policy. Four Workshops Delivered to the President, Cabinet, and all faculty and Staff at the St. Elizabeth University, Morristown, New Jersey, January 2021.
- Gregor, M., Campbell-Halfaker, D., **Dunn, M.**, Ferrer, A.*, Martin-Fernandez, J., & Robinson, S. Qualitative experiences of academic women in STEM: What do they need during COVID-19? Alshabani, N. Working during a global pandemic: unique challenges and ways of coping for women. Symposium session to be presented to the Annual Association for Women in Psychology Conference, March 2021.
- Dunn, M.** *SOS for the Forgotten Shereroes: Supporting Working Mothers Managing Uncertainty and Guilt during the COVID-19 Pandemic*. Webinar presented and recorded as part of Athena 2.0 Series for the New Jersey Hospital Association (NJHA) February 3, 2021.
- Robinson, S.* & **Dunn, M.** [Standing up Against Xenophobia & Racism During COVID-19](#). Virtual Webinar Shared with St. Elizabeth University June 2020.
- Dunn, M.** [Online Teaching of Psychology During COVID-19](#). Virtual Webinar presented to Psychology Department April 2020
- Dunn, M.** [Support and Coping during COVID-19](#). Virtual Webinar presented to Psy.D. Students April 2020
- Gregor, M., **Dunn, M.**, Campbell-Halfaker, D., Martin-Fernandez, J., & Martin-Wagar, C. *Plugging the Leaky Pipeline: A Qualitative Investigation of Untenured Female Faculty in STEM*. Poster presented at the American Psychological Association Conference in August 2020.
- Dunn, M.** & Ettlensohn, C. (2019). *LGBTQ 101*. Presentation to Student Life Staff at the St. Elizabeth University, Morristown, New Jersey in December 2019.
- Vittrup, B., & **Dunn, M.** *Development of the Color Conscious Parenting Scale*. Presentation under review for SRCD 2020 Special Topic Meeting: *Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination*. Presentation, Rio Grande, Puerto Rico. [postponed due to COVID-19 pandemic]
- Ferrer, A. * & **Dunn, M.** (2020). Understanding Through Mindfulness: Clinical and Research Perspectives on Parenting Latinx LGBTQ Youth. Roundtable Discussion presented at the

- Latinx Mental Health Association of New Jersey Annual Conference in Elizabeth, NJ on February 7, 2020.
- Dunn, M.,** Robinson, S.* & Ferrer, A.* *A Practitioner-Scholarship-Advocacy Model: New Theoretical and Practical Approaches to Training and Mentoring Counseling Psychologists.* Presentation accepted at Winter Roundtable Conference at Teachers College, Columbia University, New York, New York in February 2020.
- Rukaj, J.* & Ferrer, A.* & **Dunn, M.** *Engaging Graduate Students in Advocacy through Mentorship: The Roles of Self-Advocacy, Self-Reflection, and Flexibility.* Roundtable to be presented at the Winter Roundtable Conference of The Teachers College; Columbia University, New York, NY
- Storms, S.** & **Dunn, M.** (2019). *Understanding the Prejudices of People Against Others who Have Gender Dysphoria and Are Non- Gender Conforming in a Private Roman Catholic Institution.* Student Poster Presentation at National Collegiate Honors Council Conference in Baltimore, MD in April 2019.
- Dunn, M.** & Vittrup, B. (2019). *Talking about Race: Instrument Development and Application of a Color-Conscious Parenting Scale.* Symposium submitted for presentation at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York in February 2019.
- Dunn, M.,** Bland, C., Ferrer, A.*, Gatti, N.*, Lunski, L.*, Appleton, A.*, & Vittrup, V. (2019). *Racial-ethnic Socialization: Difficult Dialogues about Race in Families.* Roundtable dialogue presented at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York in February 2019.
- Storms, S.** & **Dunn, M.** (2019). *Gender Non-Conformity and Gender Dysphoria: Research and Best Practices at Religious Higher Education Institutions.* Symposium presented at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York in February 2019.
- Dunn, M.** *Industry Panel at STEPS for Girls.* Invited panelist at Science, Technology and Engineering Preview Summer (STEPS) at the University of Wisconsin, Stout- August 1, 2018 (presented via videoconference)
- Dunn, M. Q & A.** Member of expert panel to present information and answer questions about mental illness at HVC Community Event May 2018
- Mleczyk, J., & **Dunn, M.** *Women's Empowerment Group: Strength in Numbers.* Symposium presented at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York in February 2018.
- Dunn, M. Q & A.** Member of expert panel to present information and answer questions about mental illness at HVC Community Event December 2017
- O'Shaughnessy, T., Whitaker, V., & **Dunn, M.** *Early Career Psychologists- Discussing Struggles and Strategies for Success, Collaborating for Change.* Roundtable discussion at The National Multicultural Counseling Summit in January 2015.
- Weinberg, M.*, **Dunn, M.** & Keys, K.** *Student Support Network: Evaluating a Mental Health Advocacy and Peer Support Training Program.* Poster presented at Annual American Psychological Conference in August, 2014.
- Talley, Q.* & **Dunn, M.** *Coping with Racial Microaggressions: The Moderating Effects of Parenting Style.* Poster presented at Annual American Psychological Conference in August, 2014.
- Gadson, C.* & **Dunn, M.** *"Hey sexy, what are you wearing"?: An Evaluation of Gender Microaggressions in Digital Sexual Communication.* American Psychological Association Poster presented at Annual American Psychological Conference in August, 2014.
- Gadson, C.*, Griggs, T., **Dunn, M.,** & Gregory, L.** *Developing a Taxonomy of Negative Sexting Experiences: A Qualitative Exploratory Study.* Poster presented at Annual American Psychological Conference in August, 2014.

- Gregory, L.**,**Dunn, M.**, Gadson, C.*, & Griggs, T. *Exploring Legal Knowledge and Education on Sexting and its Effects on Awareness of Sexual Violence*. American Psychological Association. Poster presented at Annual American Psychological Conference in August, 2014.
- Gadson, C.*, Griggs, T., **Dunn, M.**, & Galupo, P. *Preliminary Theoretical Analysis of the Taxonomy of Negative Sexting Experiences*. Poster presented April 2014 at Towson Research Expo.
- Gadson, C.*, Gregory, L. **, **Dunn, M.**, & Galupo, P. *A model for researching gender microaggressions in digital sexual communication*. Poster presented April 2014 at Towson Research Expo.
- Weinberg, M.*, Lai, K.** , & **Dunn, M.** Racial microaggressions and coping style. Poster presented April 2014 at Towson Research Expo.
- Weinberg, M.*, Halstead, M.*, Berkey, S.*, **Dunn, M.**, Schmidt, C., Keys, K.** , & Lai, K.** Maryland Student Support Network: Evaluating a Mental Health Advocacy and Peer Support Training Program Poster presented at Towson Research Expo.
- Cheng, M., **Dunn, M.**, Cho, J., Chambers, C., Ling, T. *Investigating Effective Training Modalities on Racial-Ethnic Microaggressions*. Symposium presented February 2013 at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York.
- Dunn, M.**, Cho, J., Kuroda, R., Chen, M., Chambers, C., Talley, Q.*, & Pyne, Z.* *Experience of Learning About Racial/Ethnic Microaggressions: A Qualitative Investigation*, American Psychological Association, August 2012.
- Dunn, M.**, Cho, J., Kuroda, R., Chen, M., Chambers, C. *Racial and Ethnic Microaggressions in a Clinical Context: Evaluating a Multimodal Multicultural Counseling Training Program*, American Psychological Association, August 2012.
- Chambers, C., Smith, L., & **Dunn, M.** *The impact of microaggressions training and intergroup contact on trainees' cultural competence and color-blind attitudes*. Paper presented February 2012 at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York.
- Dunn, M.**, Chambers, C., Kuroda, R., & Cho, J. *The Qualitative Experiences of Learning about Racial Microaggressions*. Symposium presented February 2012 at annual Winter Roundtable Conference at Teachers College, Columbia University, New York, New York.
- Dunn, M.** (2011). *What working women say about stay at home dads*. Invited guest on webtalkradio.net. Interview available at: <http://webtalkradio.net/tag/dr-marianne-dunn/feed/>.
- Dunn, M.**, Rochlen, A., & O'Brien, K. (2011). *Employee, mother, and partner: An exploratory investigation of working women with stay-at-home fathers*. Paper presented at the annual convention of the American Psychological Association, Washington, DC.
- Dunn, M.**, & O'Brien, K. (2011). *Affective pathways of work-family enrichment among dual-earner couples*. Paper presented at the annual convention of the American Psychological Association, Washington, DC.
- Spangler, P., Hill, C., **Dunn, M.**, Liu, J., & Jackson, J. (2009). *Helping in the here-and-now: Teaching undergraduates the skill use of immediacy*. Paper presented at the Mid-Atlantic Psychotherapy Research Conference. Philadelphia, Pennsylvania Keller,
- Mitchell, P., DeCarlo, K., Jacob, M., & **Dunn, M.** (November 2002). *Emotions during marital interactions: Links to depression and marital conflict*. Poster presented at the Annual Meeting of the Indiana Psychology Association, Indianapolis, IN.
- Tashiro, T. & **Dunn, M.** (2009). *Guilt and shame in close relationships*. Paper presented at the annual conference of the Society for Personality and Social Psychology. Tampa, Florida

- Dunn, M.** (March 2008). *Racial Identity Development among White Adoptive Parents*. Symposium presented at International Counseling Psychology Conference, Chicago, Illinois.
- Dunn, M.** (August 2007). *Guilt and Shame in Romantic Relationships*. Paper presented at American Psychological Association Conference in San Francisco, California.
- Dunn, M., O'Brien, K., & Berbery, M.** (August 2007). *Psychological health and meaning in life: Stress, social support, and religious coping in Latina and Latino immigrants*. Paper presented at American Psychological Association Conference in San Francisco, California.
- Zamostny, K., O'Brien, K., & **Dunn, M.** (February 2006). *Career problems among campus help-seekers: An integrative approach conceptualization and integration*. Paper presented at the The University of Maryland Student Affairs Conference, College Park, Maryland.
- Dunn, M.** (March 2005). *A clinical experience providing legal services and social support to Latino immigrants in Washington D.C.* Poster presented at Fretz Day at the University of Maryland, College Park, Maryland.
- Dunn, M., Guarnaccia, P., Canino, G., & Goeke-Morey, M.** (May 2004). *The impact of marital conflict on Puerto Rican children's mental health: Internalizing and externalizing disorders in girls and boys*. Paper presented at the Conference for Human Development, Washington DC.

TEACHING AND ADVISING EXPERIENCE

UNDERGRADUATE COURSES TAUGHT:

- PSY 315, Tests and Measurements (Fall 2018; Spring 2019; Spring 2020; Spring 2021)
- PSY 340, Abnormal Psychology (Spring 2018; Spring 2019; Spring 2020; Fall 2020)
- PSY 490, Independent study: Senior Seminar Tutorial in Research (Spring 2019)
- PSYC 432, Introduction to Cross-Cultural Psychology, Towson University (Fall 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2013)
- PSYC 383, Proctoring in Psychology, Towson University (Fall 2012, Spring 2013; Fall 2013)
- PSYC 499, Honors Thesis in Psychology, Towson University (Spring 2013)
- PSYC 205, Introduction to Helping Relationships, Towson University (Fall 2011)
- PSYC 433, Helping Skills, The University of Maryland, College Park (Fall 2008, Spring 2009)
- PSYC 432, Introduction to Counseling, The University of Maryland, College Park (Fall 2007, Winter 2008, Spring 2008; Summer 2008)
- EDHI 338, Inter-group Dialogues, College Park, Maryland (Fall 2006)
- PSYC 478, Independent Study, The University of Maryland, College Park (Spring 2006; Fall 2006; Fall 2007; Spring 2008)
- Research* (5 students)
- Mentored five students in independent research projects
- Teaching* (5 students)
- Guided independent study of undergraduate students interested in counseling psychology and teaching

OTHER UNDERGRADUATE TEACHING EXPERIENCE:

- AAP College Study Skills, College Park, Maryland (Summer 2007)
- Taught highly intensive study skills course to students who were low-income, first generation, disabled, or traditionally under-represented (about 45 students)
- Teaching Assistant, University of Maryland, College Park (Fall 2005-Spring 2007)
- Psychology of Interpersonal Relationships (Spring 2006)
 - Introduction to Psychology (Fall 2005; Summer 2006)
 - Applied Developmental Psychology (Summer 2005)
 - Child Psychology (Summer 2005)

GRADUATE COURSES TAUGHT:

PSY 726, Applications of Social Justice in Psychological Treatment (Anticipated, Spring 2021)
PSY 708, History and Systems of Psychology, St. Elizabeth University (Spring 2020; Fall 2020)
PSY 732, Practicum in Doctoral Program, St. Elizabeth University (Fall 2019)
PSY 728, Advanced Research Methods and Statistical Design, St. Elizabeth University (Spring 2018; Spring 2019)
PSY 697, Culminating Project, St. Elizabeth University (Fall 2018; Spring 2019)
PSY 653, Multicultural Counseling, St. Elizabeth University (Spring 2018)
PSY 635, Assessment and Evaluation in Counseling (Fall 2018)
PSY 702, Recent and Advanced Theories of Personality, St. Elizabeth University (Fall 2018)
PSYC 609, Advanced Counseling Techniques, Towson University (Spring 2013; Spring 2012)
PSYC 899, Psychology Thesis, Towson University (Fall 2012; Spring 2013; Fall 2013; Spring 2014)
PSYC 721, Group Counseling, Towson University (Fall 2011; Fall 2012; Fall 2013)
PSYC 631, Advanced Abnormal Psychology, Towson University (Spring 2012)
CCPJ 5025 Group Counseling, Teachers College, Columbia University (Fall 2010, Spring 2011, Summer 2011)
CCPJ 4064 Theories of Counseling, Teachers College, Columbia University (Fall 2010)
CCPJ 5371 Foundations of Counseling, Teachers College, Columbia University (Spring 2011)

Bilingual Workshops

Dunn, M. (January, 2007). *School Mental Health Services Presentation*. Presentation to parents of Latino students at DuVal High School, Lanham, Maryland.
Marinelli, M. & Dunn, M. (February 2006). *Helping your child prepare for college*. Presentation to Residential Facilities Staff, College Park, Maryland.
Warner, B. & Dunn, M. (November, 2005). *Preparing your child for success at school*. Presentation to Residential Facilities Staff, College Park, Maryland.

Monolingual Workshops

Dunn, M. (October, 2011). *Listening to Wives: A Breakout Session for At-Home Dads*. Presentation to stay-at-home fathers, Alexandria, VA.
Dunn, M., & McGann, K. (April, 2008). *Supervisory Skills in Counseling*. Delivered two presentations to Masters level students in Rehabilitation Counseling on aspects of supervision in counseling, College Park, MD.
Dunn, M., & Martin, M. (February, 2008). *Helping Skills for Residence Life*. Presentation to undergraduate Resident Assistants, College Park, MD.
Dunn, M. (April, 2008). *Money in the Bank: Grants, Fellowships, and Scholarships in Psychology*. Presentation to Dr. Karen O'Brien's research team, College Park, MD.
Dunn, M. (May 2007). *Violence*. Interactive workshop with 100 DuVal High School Students, Lanham, Maryland.
Dunn, M. (December, 2007). *Handling Missing Data in Research*. Presentation to Dr. Karen O'Brien's research team, College Park, MD.

SELECTED PROFESSIONAL CONFERENCES/ TRAININGS ATTENDED:

Association of Women in Psychology, expected virtual attendance March 2021
New Jersey Psychological Association Fall Conference (November 2017; October 2020- virtual)
Winter Roundtable at Teachers College, Columbia University (February 2020; February 2019; February 2018; February 2013; February 2012)
Council of Counseling Psychology Training Programs in Santa Ana Pueblo, NM (January 2019)
Doctoral Site Visit Training at APTC in Charleston, SC (March 2019)
Annual Supervision Conference at Seton Hall (December 2015; December 2016)

National Stay-At-Home Dads Conference (October 2011)
American Psychological Association (August 2006; August 2007; August 2011)
Mid-Atlantic Psychotherapy Research Conference (November 2009)
American Group Psychotherapy Association, Washington DC (February, 2008)
International Counseling Psychology Conference (March 2008)
American Group Psychotherapy Association (February 2008)
Violence Summit on Relationships, Washington DC (February, 2008)
Potomac Ridge Conference on Self-Injurious Behaviors in Adolescents (January 2008)
Student Affairs Conference (March 2006)
Mid-Atlantic Group Psychotherapy Conference (October 2005)
Conference on Human Development (May 2004)
Indiana Psychology Association (March 2002)

SERVICE ACTIVITIES:

COMMITTEE MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

- Committee on Diversity and Inclusion (CODI) of New Jersey Psychological Association (2019- present)
- Co-chair of Social Advocacy Committee of New Jersey Psychological Association (2017-2019)
- May is Mental Health Task Force for New Jersey Psychological Association (2018)
- Early Career Task Force for New Jersey Psychological Association (2017)
- Early Career Professionals Committee for Division 17 of APA (2013-2016)
- APA Conferences Volunteer for Division 17: International Counseling Psychology Conference, Chicago, IL (March, 2008); APA Conference in Washington DC (August 2006); Conference in San Francisco, CA (2007)
- Student Roundtable Committee, APA Convention, Division 17 (2006)
- Student volunteer committee member and participant at psychology conferences

COMMUNITY SERVICE

- Catechism Co-Instructor, Our Lady of Mercy, Park Ridge (Oct 2021- May 2022)
- Helpers Club Volunteer, Woodside School (Fall 2019-2020)
- Racism & Mental Health Study Group (Spring 2018-2020)
- Hills-Valley Coalition, and Stigma-Free Committee (Fall 2015-2020)
- Executive Board of Directors Member of “The Family Crisis Center” in Prince Georges County (Spring 2012-Summer 2013)
- Web committee member, and social media chair “The Family Crisis Center” in Prince Georges County (Spring 2012-Fall 2013)

UNIVERSITY SERVICE:

St. Elizabeth University

- Student Experience Strategic Planning Committee- Sole University Faculty Member Nominated by VP Kathy Buck and President Helen J. Streubert to Participate (2020)
- Institutional Technology Committee (ITC) Permanent Committee (2019-2021)
- Institutional Review Board Committee Member (2018- 2021)
- Social Justice Conference Committee Chair and Conference Organizer (2018-2020)
- Graduate Council member (2019- 2021)

Ramapo College

- Vice-President’s Student Engagement Committee at Ramapo College (2017)
- Dean of Student’s Prevention and Wellness Committee (2017)

- Dean of Student's Steering Committee (2017)
- Stigma-free committee/ Wellness- Coalition co-chair (2015-2017)
- Ramapo Active Minds Consultant (2015-2017)
- Diversity Action Committee, Ramapo College (2015-2017)
- Co-director of Student Support Network, Towson University (2013-2014)

DEPARTMENTAL SERVICE:

St. Elizabeth University

- Advised all 30+ doctoral students (2019-2021)
- Maintained Psy.D. alumni connections and network (2019-2021)
- Led Psy.D. Retreat (2019-2020)
- Led Psy.D. New Student Orientation (2019-2020)
- Led Psy.D. Admissions Process (2019-2020)
- Supervised graduate assistants in psychology department (2019-2020)
- Oversaw adjunct hiring for Psy.D. Program (2019-2021)
- APA self-study committee (2018-2020)
- APA Site Visit Chair (2019-2020)
- Served as dissertation committee member for 10+ Counseling Psychology students
- Served as MA Culminating Project reader 4 students (2020)
- Doctoral comprehensive examination committee, and chair (2018-2021)
- Participant in regular faculty meetings (2018-2021)
- Led Psy.D. meetings with Associate Director for Clinical Training (2019-2020)
- Helped advise Psi Chi (2018-2019)
- Assisted in supervising graduate assistants & work study students (2018-2020)
- Served as dissertation chair for 4 students (2018-2021)
- Served as advisor for MA student culminating projects (2018- 2020)
- Led the admissions process for PsyD program (2019-2020)
- Undergraduate comprehensive examination committee (2018-2019)
- Provided undergraduate student advising (2018- 2019)
- Served as undergraduate advisor for honors thesis for 2 students (2018-2019)

Ramapo College

- Ongoing outreach endeavors (e.g., suicide prevention and wellness endeavors), faculty and staff trainings (e.g., sexual assault, diversity and mental health; 2014-2017)
- Participated in training program and assumed leadership role with supervision (2014-2017)
- Assisted with various outreach projects in the community by representing Ramapo College (e.g., through the Hills Valley Coalition; 2014-2017)

Towson University

- Foundation Committee Member (2012-2014)
- Graduate advising (2011-2014)
- Undergraduate advising (2013-2014)
- Junior Faculty Committee Member (2011-2014)
- Comprehensive and Advancement exam coordinator, Counseling Psychology Program (Spring 2013)
- Department Search Committee, Counseling Psychology (2013). Hired Dr. Shannon McClain
- Adjunct faculty peer evaluations (5 at Towson since 2011)
- Psi Chi invited speaker (November 2013)
- Counseling Psychology Program Admissions (Spring 2013; Spring 2012)

- Panelist in “Get Psyched” Event (April 2013; May 2012)
- Master’s Thesis Committee Member- Charlene Kim (October 2011-December 2012)
- Faculty Chair of Graduate Student Organization (May 2012-December 2012)
- Psychology Department Social Committee (2012) and Attendee (April 2013; May 2012; May 2013)

Teachers College

- Teachers College, Columbia University, Re-accreditation committee, (September 2010-August 2011)

University of Maryland

- University of Maryland Psychology Department, Service Organizer, COPSA (September 2007-May 2009)
- University of Maryland Psychology Department, Psi Chi mentor, University of Maryland, College Park (Spring 2008)

SUPERVISED STUDENT RESEARCH:

Doctoral Dissertations Chaired

- Yessine Figueroa (Fall 2018-Spring 2021). *The Relationship between Female Body Builders and Body Dysmorphic Disorder*
- Alexandra Knight (Spring 2019- Spring 2021). *The Relationship between Postpartum Anxiety and Social Media Use Among Mothers Who Have Given Birth in the Previous Five Years*
- Julia Rondinella (Spring 2020-Spring 2021) *Religion and Spirituality Among LGBTQ Individuals*
- Jackie Rukaj (2020). *Examining Family Stress, Family Hardiness, and Psychological Distress Among Albanian Americans.*
- Carolina Roach (Summer 2019-December 2019). *Support in Pre-natal Assessment and Diagnosis.*

Masters Thesis Committee and/ or Masters in Counseling Psychology Culminating Projects Chaired:

- Ivana Mitec (Fall 2020) - *Person Centered Approach to Interpersonal Violence Trauma Treatment Across the Lifespan*
- Briana Luogo (Fall 2020)- *Cognitive Behavioral Therapy in a School Setting to Ensure School Safety*
- Simone Robinson (Spring 2020). *The Historical and Modern Day Experiences of Immigrants of Color: Exploring Xenophobia and Racism Against Immigrants: The Effects of the COVID-19 Pandemic, and Promising Existential Interventions in Psychotherapy and Counseling*
- Robin Holt (Fall 2018). *The effects of Cognitive Behavioral Therapy on Vocational Outcomes for Adults with Mental Illness*
- Quintin Talley (February 2012-December 2013). *Coping with Race-Related Stress Elicited by Racial Microaggressions: The Moderating Effects of Parenting Style* [Towson University]
- Cecile Gadson (September 2012-July 2014). *“Hey sexy, what are you wearing?: An evaluation of Gender microaggressions in digital sexual communication.”* [Towson University]

Undergraduate Honors Projects, Independent Study and/or Thesis Committee Chaired:

- Sandy Marie Bey-Buynak. Spring 2020) *PELA independent study.*
- Sarah Storms (Fall 2018-Spring 2019). *Gender Dysphoria.*

- Nicole Arias (Fall 2018- Spring 2019). *Communication in Marriage and Marital Satisfaction*.
- Rachel Weinstein (May 2013). *Racial-Ethnic Microaggressions and Patterns of Cross-Cultural Coping*. [Towson University]

SUPERVISED STUDENT RESEARCH THAT RECEIVED HONORS

- Quintin Talley: Towson University Research Endowment with funding (2013)
- Cecile Gadson: Towson University Presidential Diversity Award with funding (2014)

MEMBERSHIP AND LEADERSHIP IN PROFESSIONAL ORGANIZATIONS:

- Association of Contextual Behavioral Sciences (2021-present)
- International OCD Foundation (IOCDF 2021-present)
- Editorial Board, *Journal of Career Assessment* (February 2019- present)
- Division 17 Counseling Psychology Conference Reviewer (Fall 2019)
- American Psychological Association, Member (2010; 2012-2016; 2018-present)
- Association of Black Psychologists, New Jersey Chapter (2019-present)
- Latino Mental Health Association of New Jersey (2018-present)
- New Jersey Psychological Association (2017-present)
 - Co-Chair, Scientific and Academic Affairs (2021-2022)
 - Chair, CODI Social Advocacy Resource group (2019-2020)
 - Co-Chair, Social Advocacy Committee for New Jersey Psychological Association (October 2017-2019)
 - Committee on Diversity and Inclusion (2019-present)
 - NJPA's Immigration Emergency Action Group (2018-2020)
 - Staff editor, NJPA E-Newsletter (2019-present)
- Treasurer, Early Career Psychologist Committee for Division 17 (Fall 2014-2017)
- Ad-hoc reviewer for *Journal of Career Development* (Spring 2012)
- Ad-hoc reviewer for *Journal of Counseling Psychology* (Fall 2010)
- Ad-hoc reviewer for *Journal of Occupational Health Psychology* (Fall 2014)
- Division 17 Student Affiliate (September 2004- May 2009)
- Division 17 Community Engagement Committee Member (Fall 2009-Summer 2010)
- Division 17 APA Convention Reviewer (Fall 2008-Fall 2010)
- Counseling Psychology Student Association (COPSA) leader (September 2004-May 2009)
- Campus Representative American Psychological Association of Graduate Students (APAGS) (September 2004-September 2008)

SKILLS:

- Languages: Fluent in English & Spanish
- Computer Programs: Excel, SPSS, HLM, LISREL